



Information for Participants
**AB 466 and Advanced Reading Institutes, K-6/
Reading First Institutes, K-3**
2004-2005

COURSE REQUIREMENTS - ADVANCED I K-3 OPTIONS

4 Qtr. Units

Course No. X 324.305F

Pass, No Pass

ADV I K-3: Research-based Methods for Vocabulary Development

Instructor: Alice R. Furry, Ph.D.

Course 1:

Content: Introduces and examines the scientific research on the kind of vocabulary instruction primary grade students need; Analyzes the research that promotes vocabulary development in the primary years; Discusses the difficulties of assessment word knowledge in primary years; Uses of teaching word meanings during anthology readings; Describes how word knowledge is developed; Recommends direct teaching of vocabulary.

Course Requirements: It is expected that the student will complete all of the following requirements to receive 4 quarter units and a grade of PASS:

1. Attend the morning and afternoon sessions of the five-day Institute, approximately 6 hours a day for 30 hours of training;
2. Complete the four daily independent study work assignments, approximately 10 hours of study and written work;
3. Participate fully in the Institute activities each day;
4. Write a 350-word essay that focuses on how vocabulary instruction is taught through the district's adopted reading-language arts program at your grade during the first six weeks of school. The essay should address how vocabulary development is addressed in the program; and should discuss the initial problems with teaching vocabulary and how you resolved these problems through your enactment of lesson preparation, lesson delivery, and reflection on student evidence of success.
5. Read *Vocabulary Instruction: Research to Practice* (2004), Edited by James F. Baumann and Edward J. Kame'enui. New York: The Guilford Press, (Chapter 3, pp. 28-40; Chapter 4, pp. 41-57; Chapter 5, pp. 59-78.) [Reprints Provided].
6. Write a 350-word essay on introducing and discussing scientific research findings on how primary students acquire vocabulary; explain why promoting vocabulary is necessary but difficult to assess; describe some of the research-based strategies for teaching primary students vocabulary, including use of direct instruction building word meaning.

4-unit Essay On-line Submission Guidelines:

Submit on-line at www.csbe.ca.gov/ucla. Visit this website for a full explanation of the online essay submission system and frequently asked questions.

When submitting on-line, be prepared to supply the following information:

First name, Last name, Contact phone number

District, School

Email address (required for grade notification)
UCLA course number, UCLA registration number
Social Security Number or UCLA ID number
Completed Essays

Submission Deadlines:

Spring term Essay Submission by June 30, 2004, for participants attending a 40-hour Institute March 1, 2004-April 30, 2004.

Summer term Essay Submission by November 26, 2004, for participants attending a 40-hour Institute May 1, 2004-October 15, 2004.

Winter Term Essay Submission by May 27, 2005, for participants attending a 40-hour Institute November 1, 2004-March 31, 2005.

Grade/Transcript Guidelines:

Your email address will be used to notify you when your grade is posted, along with instructions on how to access your grade and request a transcript.



COURSE REQUIREMENTS - ADVANCED I K-3 OPTIONS

8 Qtr. Units

Course No. X 324.305P

Pass, No Pass

ADV I K-3: Research to Practice for Vocabulary Instruction

Instructor: Alice R. Furry, Ph.D.

Course 2:

Content: Examines the importance of direct teaching of vocabulary and how practice activities enhance language abilities; Discusses how orthographic knowledge connects to vocabulary acquisition through three stages of literacy, with attention to English learners; Presents strategies for word learning; and Provides general principles for developing word consciousness.

Course Requirements: The student is expected to complete all of the following requirements to receive 8 quarter units and a grade of PASS:

1. Complete a total of 80 hours required for the Passport Portfolio program of the AB 466 or Reading First Institute.
2. Write a 350-word essay on major insights on how well students are handling vocabulary development and select one or two students to elaborate on how you have worked with students who demonstrated weakness in this skill domain (to be written after the 30th week of school).
3. Read *Vocabulary Instruction: Research to Practice* (2004), Edited by James F. Baumann and Edward J. Kame'enui. New York: The Guilford Press, (Chapter 2, pp. 13-27; Chapter 9, pp. 139-158; Chapter 10, pp. 159-176; and Chapter 12, pp. 201-217.) [Paperback Provided].
4. Write a 400-word essay which analyzes the importance of direct instruction for vocabulary development; summarizes the relationship between orthographic knowledge and vocabulary acquisition through the three stages of literacy; and how to develop distributive practice of learning vocabulary, both through scaffolding instruction and encouraging student responsibility for the learning.

8-unit Essay On-line Submission Guidelines:

Submit on-line at www.csbe.ca.gov/ucla. Visit this website for a full explanation of the online essay submission system and frequently asked questions.

When submitting on-line, be prepared to supply the following information:

First name, Last name, Contact phone number

District, School

Email address (required for grade notification)

UCLA course number, UCLA registration number

Social Security Number or UCLA ID number

Completed Essays

Submission Deadlines:

Spring term Essay Submission by March 25, 2005, for participants attending a 40-hour Institute March 1, 2004-April 30, 2004.

Summer term Essay Submission by July 15, 2005, for participants attending a 40-hour Institute May 1, 2004-October 15, 2004.

Winter Term Essay Submission by August 19, 2005, for participants attending a 40-hour Institute November 1, 2004-March 31, 2005.

Grade/Transcript Guidelines:

Your email address will be used to notify you when your grade is posted, along with instructions on how to access your grade and request a transcript.

General Information Available at the Information Desk